

STUDENT NAME:

STUDENT ID#:

**PART B** (To be completed by a **RECOGNIZED MEDICAL AUTHORITY**, i.e., Licensed physicians, physician assistants, and nurse practitioners)

Describe the student's physical or mental impairment:

Explain how the impairment restricts the student's diet:

Major life activities affected:  
*Select all that apply.*

- Walking     Seeing     Hearing     Speaking     Performing manual tasks  
 Learning     Breathing     Self-Care     Eating/Digestion

Adaptive Equipment (please specify):

Is this a Food Allergy?

- YES     NO

If student has life threatening allergies\* check appropriate box(es):

*\*Students with life threatening food allergies must have an emergency action plan in place at school.*

Is this a Food Intolerance?

- YES     NO

- Ingestion     Contact     Inhalation

Specify any dietary restrictions or special diet instructions for accommodating this student in school meals:

| For any special diet, list specific foods to be omitted and the recommended substitutions.<br><i>(You may attach a separate care plan)</i> | Foods to be Omitted → | Recommended Substitutions | Foods to be Omitted → | Recommended Substitutions |
|--|-----------------------|---------------------------|-----------------------|---------------------------|
|  |                       |                           |                       |                           |
|  |                       |                           |                       |                           |
|  |                       |                           |                       |                           |
|  |                       |                           |                       |                           |

Designate safest consistency requirement for FOOD:

- Pureed     Mechanical Soft     Other (please specify):  
 Ground     Chopped

Designate safest consistency requirement for LIQUIDS:

- Clear Liquid     Nectar-thick     Other (please specify):  
 Full Liquid     Honey-thick  
 Pudding-thick

Other comments about the child's eating or feeding patterns, including tube feeding if applicable:

*\*NOTE\* If your assessment of the child does not yield sufficient data to fully complete the above sections applicable to the student's mealtime needs, please refer the child/family to the appropriate health care professional for completion of the assessment.*

Signature of Recognized Medical Authority\*

Printed Name

Phone Number

Date

(    )

*\* A recognized medical authority in HI includes licensed physicians, physician assistants, naturopathic physician, nurse practitioners, or osteopathic physician.*

**PART C** To be completed by **CNP ADMINISTRATORS NSLP, CACFP, SFSP, FFVP**

NOTES: (School Nutrition, School Program, CACFP or SFSP Administrator only)

SFA/SPONSOR Administrator's Signature:

Date:

IEP/504 Coordinator Signature:

Date:

Please return this fully completed Medical Statement with signatures from both parent/guardian and medical authority, to your child's school, CACFP or SFSP provider.

Received on: \_\_\_\_\_

Processed date: \_\_\_\_\_